

# Meet the Teacher Autumn 2022 Year 5





# Welcome to year 5



## Year 5 Team

Mrs Jackman - Class teacher

Mrs McKay - Teaching Assistant



PPA Cover

Mrs Furniss - Higher Level Teaching Assistant/Chris Osborne

# Daily Routines

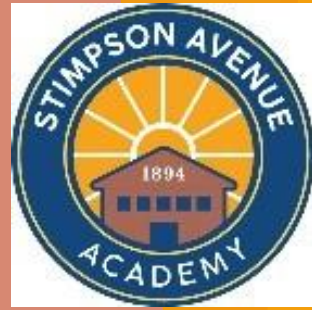


- ▶ Classroom doors are opened at 8:40am.
- ▶ The children come in, wash hands and complete a morning activity (maths, handwriting, English).
- ▶ Register is taken at 8.50am and lessons start at 9am.
- ▶ Morning break - 10.45 to 11.00.
- ▶ Fruit or vegetables only for morning snack please.
- ▶ We are a water only school.
- ▶ Break for lunch from 12.30 to 1.30. Lunches are eaten in the hall.
- ▶ End of day routine/collection - please notify school about anyone different picking up.

# Class timetable

KS2 Timetable - Year 5 Prakash class					
Session	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:55	Morning Work / Registration	Morning Work / Registration	Morning Work / Registration	Morning Work / Registration	Morning Work / Registration
8:55 – 9:00					
9.00 – 9.30	Whole School Assembly 9.20 – 9.50 Reading/Phonics	Reading/Phonics	Reading/Phonics	Reading/Phonics	Celebration Assembly
9.30 – 9.45	No Nonsense Spelling	No Nonsense Spelling	No Nonsense Spelling	No Nonsense Spelling	Handwriting
9.45 – 10.45	English	English	English	English	PPA – RE and PE
10.45– 11.00	Break	Break	Break	Break	Break
11:00 – 12:15	Maths	Maths	Maths	Maths	PPA – RE and PE
12:15-12:30	Handwriting	Handwriting	Handwriting	Handwriting	No Nonsense Spelling
12.30 – 13.30	Lunch	Lunch	Lunch	Lunch	Lunch
13.30 – 15.00	Music (13:30-14:15)	PE (13:30-14:15)	Science 13:45-15:00	PSHE 13:30-14:15	History 13:30-15:00 (possibly time to finish art/ humanities as well depending if a practical lesson )
	Computing (14:15-15:00)			Art/DT/14:15-15:00	
		Spanish (14:15- 15:00)			
15.00 – 15:15	RFP	RFP	RFP	RFP	RFP
15:15	End of the Day	End of the Day	End of the Day	End of the Day	End of the Day

# PE



- Tuesday and Friday.
- PE Kit must be in school.
- No earrings (children must remove themselves). No taping allowed.
- If unable to participate - will complete work in another class.

# High expectations for all in all aspects of school life

*Behaviour*

*Reading at home*

*Handwriting*

*Uniform*

*Attendance and punctuality*



*Basic Skills*

*Presentation*

*Homework completion*



# Uniform



All items need to be clearly named.

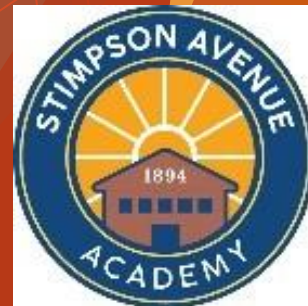
Be smart, shirts tucked in.

- ▶ No jewellery please.
- ▶ Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- ▶ Long hair tied back
- ▶ Jumpers and cardigans . No hoodies (only for PE.)
- ▶ P.E kit - indoor and outdoor.
- ▶ Black shoes - no trainers.
- ▶ Uniform list - see the office/website.





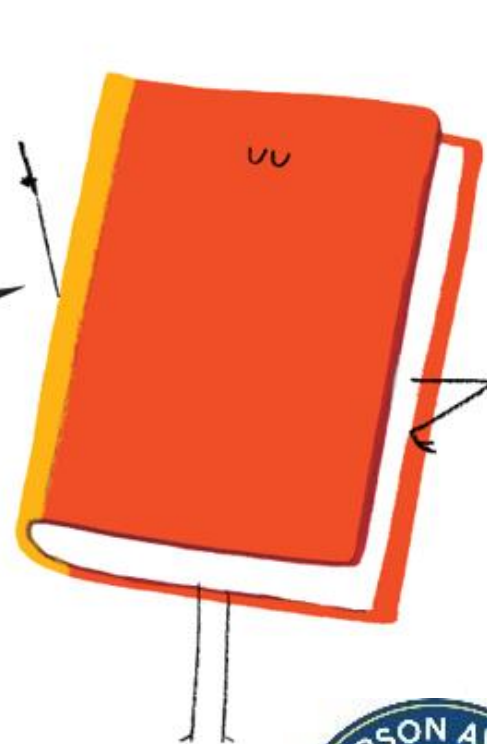
The more you read,  
the more you know.....



# Reading

- ▶ Reading is vital!
- ▶ Reading activities take place in school daily.
- ▶ Books and reading journals must be in school every day
- ▶ Children must read every day.
- ▶ Please make comments in reading journals.





# Homework

- ▶ Homework completion is essential.
- ▶ English and maths and reading - set on a Friday.
- ▶ Some homework may be set online - TTRockstars and Sumdog.
- ▶ Homework must be returned to school by the following Wednesday.
- ▶ Please encourage and support your child.



# Homework expectations by year group



Year group	Expectation
<b>Nursery/Reception</b>	<ul style="list-style-type: none"> <li>• sharing books/daily reading</li> <li>• learning key words and engaging with a weekly topic related task (often in the form of a speaking and listening activity).</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• maths recall sheets</li> <li>• handwriting activity</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• maths recall sheets</li> <li>• handwriting activity</li> <li>• English basic skills activity</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• handwriting activity- joining letters</li> <li>• English basic skills activity, including spellings</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• handwriting activity- joining letters</li> <li>• English basic skills activity, including spellings and comprehension activity</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• daily reading, weekly</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• English basic skills activity, including spellings and comprehension activity</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• reading comprehension activity</li> <li>• CGP activity maths</li> <li>• CGP activity Spelling, grammar and punctuation</li> </ul>



**NO  
PHONE  
ZONE**

Mobile  
phones must  
not be used  
within the  
school  
grounds.



# Parent Participation

- ▶ Read with children at home
- ▶ Support with homework completion
- ▶ Ensure children are equipped for each day
- ▶ Reinforce expectations
- ▶ Keep up to date via the newsletter (mufti days, cake events etc).
- ▶ Event attendance

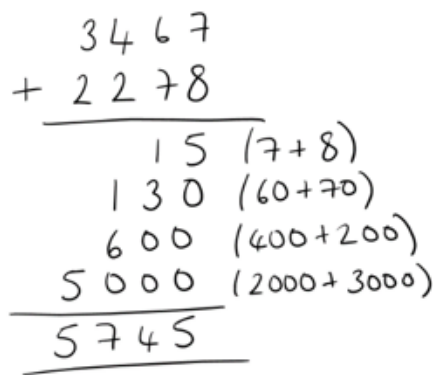
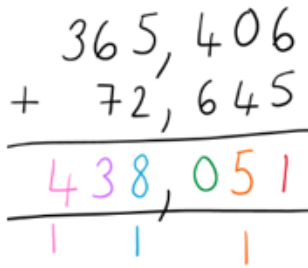
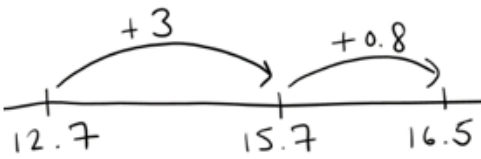


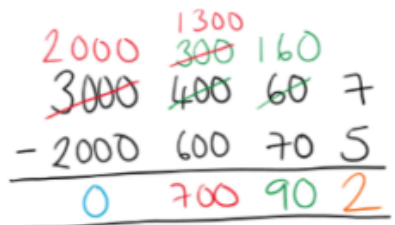
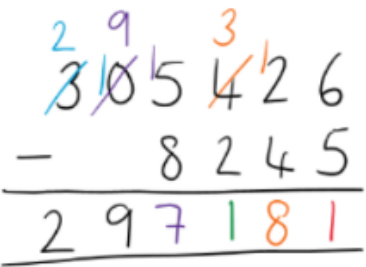
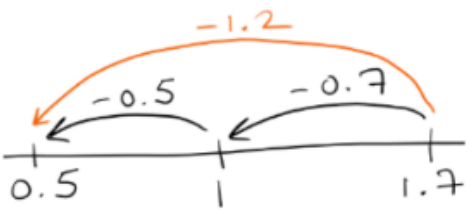
# Parent Participation

## A warning about maths methods!



- ▶ Maths methods taught in each year group vary.
- ▶ Methods may be different to the methods you routinely use.
- ▶ There will be further information about methods early this term so you can support your children effectively at home.
- ▶ If you need help, please ask.

<b>Year 4</b>	<b>Add numbers with up to 5 digits</b> 1) Add multiples of 100 together 2) Add 4-digit numbers and ones 3) Add 4-digit numbers and tens 4) Add 4-digit numbers and hundreds 5) Add- 4-digit numbers and thousands 6) Add 4-digit numbers and 2-digit numbers 7) Add 4-digit numbers and 3-digit numbers 8) Add 4-digit numbers and 4-digit numbers	Expanded Column	Example $3467 + 2278$ 
<b>Year 5</b>	<b>Add whole numbers with more than 4 digits</b> 1) Add multiples of 1000 together 2) Add 5-digit numbers and ones 3) Add 5-digit numbers and tens 4) Add 5-digit numbers and hundreds 5) Add- 5-digit numbers and thousands 6) Add 5-digit numbers and ten-thousands 7) Add 3-digit numbers and 3-digit numbers (compact) 8) Add up to 4-digit and 4-digit numbers (compact) 9) Add numbers with more than 5-digits	Compact Column (integers)     Number Line (decimals)	Example $365,406 + 72,645$  Example $12.7 + 3.8$ 

Year 4	<b>Subtract numbers with up to 5 digits</b> 1) Subtract multiples of 100 (up to 5-digits) 2) Subtract ones from 4-digit numbers 3) Subtract tens from 4-digit numbers 4) Subtract hundreds from 4-digit numbers 5) Subtract thousands from 4-digit numbers 6) Subtract 2-digit from 4-digit numbers 7) Subtract 3-digit from 4-digit numbers 8) Subtract 4-digit from 4-digit numbers	Expanded Column	E.g. 3467 - 2675 
Year 5	<b>Subtract whole numbers with more than 4 digits</b> 1) Subtract multiples of 1000 together 2) Subtract ones from 5-digit numbers 3) Subtract tens from 5-digit numbers 4) Subtract hundreds from 5-digit numbers 5) Subtract thousands from 5-digit numbers 6) Subtract ten-thousands from 5-digit numbers 7) Subtract 3-digit from 3-digit numbers (compact) 8) Subtract up to 4-digit from 4-digit numbers (compact) 9) Subtract numbers with more than 5-digits	Compact Column (integers)      Number Line (decimals)	E.g. 305,426 - 8245  E.g. 1.7 - 1.2 

**Year  
4**

**Multiply 3-digit by 1-digit numbers**

- 1) Fluency in the x11 multiplication table
- 2) Fluency in the x6 multiplication table
- 3) Fluency in the x9 multiplication table
- 4) Fluency in the x12 multiplication table
- 5) Fluency in the x7 multiplication table
- 6) Multiply multiples of 100 by ones
- 7) Multiply 3-digit by 1-digit numbers

Grid  
Method

E.g.:  $324 \times 4$

$$\begin{array}{r|rr|rr}
 \times & 300 & 20 & 4 \\
 4 & 1200 & 80 & 16 \\
 \hline
 & 1296 & & 
 \end{array}$$

**Year  
5**

**Multiply up to 4-digit numbers by 1 and 2-digit number**

- 1) Multiply multiples of 1000 by 1-digit numbers
- 2) Multiply 4-digit by 1-digit numbers
- 3) Multiply 2-digit by 2-digit numbers
- 4) Multiply 3-digit by 2-digit numbers
- 5) Multiply 4-digit by 2-digit numbers

Grid  
Method

E.g.  $326 \times 53$

$$\begin{array}{r}
 326 \times 53 \\
 \times \quad \begin{array}{|c|c|c|} \hline 300 & 20 & 6 \\ \hline \end{array} \\
 50 \quad \begin{array}{|l} 15000 + 1000 + 300 = 16300 \\ 3 \quad 900 + 60 + 18 = 978 \\ \hline 17278 \\ \hline \end{array}
 \end{array}$$

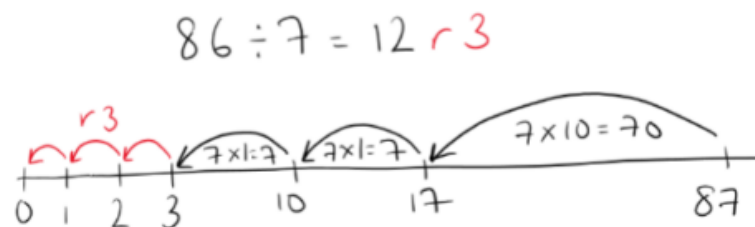
**Year  
4**

**Divide 3-digit numbers by a 1-digit number**

- 1) Fluency in the inverse x11 multiplication table
- 2) Fluency in the inverse x6 multiplication table
- 3) Fluency in the inverse x9 multiplication table
- 4) Fluency in the inverse x12 multiplication table
- 5) Fluency in the inverse x7 multiplication table
- 6) Divide 2-digit by 1-digit numbers

Number Lines

E.g.  $86 \div 7$



**Year  
5**

**Divide numbers up to 4 digits by a one-digit number**

- 1) Divide 2-digit numbers by 1-digit (Long Div)
- 2) Divide 3-digit numbers by 1-digit (Long Div)
- 3) Divide 4-digit numbers by 1-digit (Long Div)
- 4) Divide with remainders

Long Division

E.g.  $3276 \div 4$

$3276 \div 4 = 819$

# Contact and Communication

- ▶ Open door policy.
- ▶ The class teacher is **always** your first point of contact for any issues or questions.
- ▶ If you need to speak to the class teacher in detail, please book an appointment as time at drop off/collection is limited.
- ▶ Contact teachers or other staff via the Stimpson Avenue Academy office email address.
- ▶ Curriculum news provides an overview for every half term.
- ▶ Notes in Reading Journals.
- ▶ Weekly school newsletters.
- ▶ School website.



# Any Questions



how  
where  
when  
why  
what  
whose  
who

